

JESSICA S. SAUCEDO, M.A.

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EDUCATION

2022– 2025 **Ph.D. Ecological/Community Psychology**
Expected Michigan State University, East Lansing, MI

Chair: NiCole T. Buchanan, Ph.D.

Cognate: Health Evaluation with Indigenous Children and Families

Certifications: College Teaching

2018 – 2021 **M.A. Ecological/Community Psychology**
Michigan State University, East Lansing, MI

Thesis: Native Culture and Language Experiences: Supporting the Health of American Indian/Alaska Native Children

Chair: NiCole T. Buchanan, Ph.D.

2014 – 2018 **B.A. Psychology**
California State Polytechnic University, Pomona, CA

Distinctions: Cum Laude

Dean's List, 2015 – 2017

Excellence in Community Service

RESEARCH EXPERIENCE

NATIONAL PROJECTS

03/2022 – **Research Partner**, Tribal Early Childhood Research Center
09/2022 Project: Evaluation of the Classroom Assessment Scoring System (CLASS) Self-Review
Supervisor: Jessica V. Barnes-Najor, Ph.D.

Facilitated interviews and focus groups of 5-10 Tribal Head Start staff, analyzed data through NVivo, and provided a written report and infographic to the Administration for Children & Families, Office of Planning, Research & Evaluation.

07/2020 – **Research Partner**, Tribal Early Childhood Research Center
02/2021 Project: Evaluation of the Classroom Assessment Scoring System (CLASS) Cultural Component Training

Supervisors: Jessica V. Barnes-Najor, Ph.D.; Michelle Sarche, Ph.D.

Facilitated interviews and focus groups of 5-10 Tribal Head Start staff, managed and analyzed qualitative data, and provided written reports to the Administration for Children & Families, Office of Planning, Research & Evaluation.

MICHIGAN STATE UNIVERSITY

10/2022 - **Project Manager/Research Assistant**, Department of Epidemiology & Present Biostatistics

Project: Nourishing Michigan Indigenous Children with Cultural Health & Equity (N-MICCHE)

Supervisors: Jessica V. Barnes-Najor, Ph.D.; Danielle R. Gartner, Ph.D.

Assist in the development of three Gikinawaabi—the Michigan Tribal Home Visiting curriculum—lesson and materials focused on foraging, growing, and movement to be shared with families with children 3- to 5-years-old; develop Michigan Tribal Head Start classroom lesson plans aligning with the 13 moons of the Anishinaabe calendar; support the development & implementation of community-specific resources & programs through collaborating with community-based liaisons; provide mentorship to AmeriCorps VISTA members; disseminate findings at academic and community conferences

08/2022 - **Project Manager/Research Assistant**, University Outreach and Present Engagement

Project: An exploration of methods for measuring the impact of culturally grounded interactions on the health well-being of Native Children

Supervisor: Jessica V. Barnes-Najor, Ph.D.

Extensive project, team, financial, and data management through various platforms; provide clear and efficient communication with research participants, Tribal Head Start staff and teachers; create invoices; analyze the current measures used to capture child-teacher interactions with American Indian/Alaska Native classrooms; receive certification in the Classroom Observation Scoring System® (Teachstone, Inc.), which is the observation instrument used by the Office of Head Start to grant Head Start programs funding

08/2021 - **Project Manager/Research Assistant**, University Outreach and 08/2022 Engagement

Project: Developing Health Education Lessons for Tribal Home Visiting

Supervisor: Jessica V. Barnes-Najor, Ph.D.

Extensive project, team, and data management through various platforms; provide clear and efficient communication with research participants and Michigan Tribal Home Visiting staff and families; facilitate multiple focus groups of 6 individuals; collect and manage PhotoVoice data; create surveys through Qualtrics and distribute through fliers; create 13 informational sheets through Canva and distribute to Michigan Native families; distribute local Indigenous foods to Michigan Native families; disseminate data results to community partners and families through presentations, photo display, and reports

02/2021 - **Co-Investigator**, Center for Community and Economic Development
10/2021 University Outreach and Engagement

Project: Supporting the Health & Return of Locally Produced Traditional Foods Among Michigan Tribal Communities
Supervisor: Jessica V. Barnes-Najor, Ph.D.

Extensive project, team, and data management through various platforms such as Microsoft Excel, Google Drive, and Smartsheet; provided clear and efficient communication with research participants; facilitate multiple focus groups of 6 individuals; collect and manage PhotoVoice data; disseminate data results to community partners

08/2019 - **Graduate Research Assistant**, University Outreach and Engagement
05/2021 Project: Evaluation of the Truth, Racial Healing, and Transformation Initiative of Lansing, MI

Supervisors: Miles A. McNall, Ph.D.; Jessica V. Barnes-Najor, Ph.D.

Extensive project, team, and data management through various platforms such as Microsoft Excel, Google Drive, and Smartsheet; created surveys to gather community perspective; collected and analyzed quantitative and qualitative data; disseminated data results to community partners; attended community partner events

01/2019 - **Graduate Research Assistant**, Research Consortium on Gender-based
05/2019 Violence

Project: Evaluation of the Domestic Violence Housing First of Washington
Supervisor: Cris Sullivan, Ph.D.

Quality-checked audio tape interviews for accuracy and completion, transcribed Spanish audio tape interviews, and created a training workshop on NVivo, a qualitative data analysis software. Collaborated with multiple team members through remote communication and through face-to-face meetings

TEACHING EXPERIENCE

INSTRUCTOR OF RECORD

Summer 2021 PSY 382: Internship Training in Psychology

Summer 2019 PSY 320: Health Psychology

TEACHING ASSISTANT

Spring 2021 PSY 244H: Developmental Psychology-Infancy through Childhood

 PSY 381: Internship Training in Psychology

Fall 2020 PSY 339: Psychology of Women

Spring 2020 PSY 280: Abnormal Psychology

Fall 2018 PSY 493W: Relationships Across the Lifespan

PUBLICATIONS

PEER-REVIEWED MANUSCRIPTS

Barnes-Najor, J., Stonefish, B., Wentworth, C., Gartner, D., **Saucedo, J. S.**, Howard-Bobiwash, H., Koval, P., Burnett, R., Martin, L., Leask, M., Schneider, R., Hopps, C., Gordon, C., & Cameron, A. (in-revision). Stories and reflections on gikinawaabi: Recentring Indigenous knowledge in early childhood development through land-based practices. *Early Childhood Research Quarterly*.

Barnes-Najor, J. V., Lee, K., Senehi, N., Tsethlikai, M., Cameron, A., **Saucedo, J. S.**, & Sarche, M. (in-press). Psychometric evaluation of the Native Culture & Language in the Classroom Observation: An analysis of data from the American Indian and Alaska Native Head Start Family and Child Experiences Survey. *Journal of Indigenous Early Childhood Education*.

BOOK CHAPTERS

Bustos, T. E., Funmi, O., & **Saucedo, J. S.** (in-press). The stakeholder approach to evaluation: Historical perspectives and new directions with community-based participatory research principles. In L. A. Wingate, A. Boyce, L. W. Becho, & K. Robertson (Eds.), *Core concepts in evaluation: Contemporary commentary on classic writings* (pp. X-X). SAGE Publications.

PRE-PRINTS

Bustos, T. E., & Saucedo, J. S. (2022, October 29). Should I stay or should I go? Motivations to engage in community-academic partnerships from community leaders' perspectives. <https://doi.org/10.31234/osf.io/ew57p>

COLUMNS

Baker, A. S., **Saucedo, J. S.**, Cummings, C. (2022). A conversation with student representatives struggling in community. *The Community Psychologist*, 55(1), 44-46. https://scra27.org/files/3016/3942/3545/TCP_Winter_2022_V551.pdf

Saucedo, J. S., & Barnes-Najor, J. (2021). Supporting the health of Michigan tribal communities through food sovereignty. *MSU AGEP Science Today Bulletin*, 9(1), 17-18. https://grad.msu.edu/sites/default/files/content/AGEP/AGEP_2021_Bulletin_final.pdf

Saucedo, J. S., & Morales, E. G. (2020). Are they receiving quality healthcare through school-based health centers at predominantly White institutions?: Perspectives of graduate Women of Color. *MSU AGEP Science Today Bulletin*, 8(1), 22-24. https://grad.msu.edu/sites/default/files/content/AGEP/2020_AGEP_Bulletin_Final.pdf

Saucedo, J. S. (2020). Faculty spotlight: A conversation with NiCole T. Buchanan. *MSU AGEP Science Today Bulletin*, 8(1), 60-63. https://grad.msu.edu/sites/default/files/content/AGEP/2020_AGEP_Bulletin_Final.pdf

TECHNICAL REPORTS

Barnes-Najor, J., **Saucedo, J. S.**, Koval, P., & Stonefish, B. (2022, October). Region XI CLASS Monitoring Pilot Evaluation Results. Provided for Administration for Children & Families, Office of Planning, Research & Evaluation.

Barnes-Najor, J. V., **Saucedo, J. S.**, Fillmore, R., & Bear Schneider, R. (2021). Co-learning Plan Report. Provided for Michigan State University's Center for Community and Economic Development-EDA University Center for Regional Economic Innovation.

Crossing, A., **Saucedo, J. S.**, McNall, M., & Barnes-Najor, J. (2021, May). TRHT of Lansing Annual Evaluation Report 2021. Provided for Council of Michigan Foundations.

Saucedo, J. S., Barnes-Najor, J., & Sarche, M. (2021, February). Region XI CLASS Monitoring Pilot Evaluation Results. Provided for Administration for Children & Families, Office of Planning, Research & Evaluation.

Crossing, A., **Saucedo, J. S.**, McNall, M., & Barnes-Najor, J. (2020, May). TRHT of Lansing Annual Evaluation Report 2020. Provided for Council of Michigan Foundations.

Saucedo, J. S., Crossing, A., McNall, M., & Barnes-Najor, J. (2020, March). Racial Healing Circle Practitioners Focus Group Technical Report. Provided for One Love Global, Lansing, MI.

Saucedo, J. S., McNall, M., & Barnes-Najor, J. (2020, February). Case for Racial Equity Hackathon Infographic Report. Provided for One Love Global, Lansing, MI.

Saucedo, J. S., McNall, M., & Barnes-Najor, J. (2019, December). Racial Healing Circle October 2019 Infographic Report. Provided for One Love Global, Lansing, MI.

Saucedo, J. S., Bustos, T. E., McNall, M., & Barnes-Najor, J. (2019, October). We are Called to Justice Meeting Technical Report. Provided for One Love Global, Lansing, MI.

EDITORIAL EXPERIENCE

09/2020 – *Science Today*, Alliances for Graduate Education and the Professoriate
03/2022 Research Bulletin, Editorial Team

08/2020 – *The Community Psychologist* – Student Column
08/2022 Student Editor

07/2020 *Office of Child Care & Office of Head Start National Centers' COVID-19 Resources for Tribal Early Care and Education Programs*, Administration for Children & Families, Editor

GRANT ACTIVITY

GRANTS AWARDED

2021 Barnes-Najor, J. V. (PI), Schulte, M. (co-PI), Martin, L. (co-PI), Cameron, A. (co-PI), & **Saucedo, J. S.** (co-PI). *Community Health Impact*. Funded by Michigan Health Endowment Fund. \$100,000; August 2021- August 2022.

Project Title: Developing Health Education Lessons for Tribal Home Visiting

2020 Barnes-Najor, J. V. (PI), & **Saucedo, J. S.** (co-PI). *Co-Learning Plan*. Funded by Michigan State University Center for Community and Economic Development-EDA University Center for Regional Economic Innovation. \$8,000; February 2021- October 2021.

Project Title: Supporting the Health & Return of Locally Produced Traditional Foods Among Michigan Tribal Communities

GRANTS SUBMITTED

- 2021 Barnes-Najor, J. V., Howard-Bobiwash, H., Wentworth, C., Gartner, D., **Saucedo, J. S.**, Schulte, M., Cameron, A., & Martin, L. (Not granted). *Equity-Focused Policy Research: Building Cross-Cutting Evidence on supports for Families with Young Children*. Funded by Robert Wood Johnson Foundation. \$200,000; 2021-2023.
- 2019 Barnes-Najor, J. V., Lee, K., & **Saucedo, J. S.** (Not granted). *Secondary Analyses of Data on Early Care and Education*. Funded by Office of Planning, Research and Evaluation through the Administration for Children and Families. \$105,000; 2020-2021.

AWARDS, FELLOWSHIPS, & SCHOLARSHIPS

- 2022 **Hiram E. Fitzgerald Engaged Scholar Fellowship** (\$1,400)
The Graduate School, Michigan State University
- 2022 **Student, Early Career, and Community Scholars Program**
Tribal Early Childhood Research Center, University of Colorado-Anschutz
- 2022 **Conference Award** (\$500)
Rueda Latin@, Michigan State University
- 2022 **AGEP Scholar Award** (\$2,000)
The Graduate School, Michigan State University
- 2021 **AGEP Scholar Award** (\$2,000)
The Graduate School, Michigan State University
- 2020 **Hiram E. Fitzgerald Engaged Scholar Fellowship** (\$500)
The Graduate School, Michigan State University
- 2020 **Graduate Student/Post-Doc Oral Presentation – 1st Place** (\$375)
AGEP Student Success Conference, Michigan State University
- 2019 **Diversity Scholarship** (\$6,800)
Inter-university Consortium for Political and Social Research (ICPSR)
- 2019 **Graduate Office Fund** (\$1,200)
Department of Psychology, Michigan State University

CONFERENCE PRESENTATIONS

Stonefish, B. S., & **Saucedo, J. S.** (2023, June 12-13). *Stories and reflections from*

Gichigami: Re-centering Indigenous knowledge in early childhood development through land-based practices. Paper presented at the Society for Pediatric and Perinatal Epidemiologic Research Annual Meeting, Portland, OR.

- Saucedo, J. S.**, Barnes-Najor, J., Cameron, A., Gartner, D., Hopps, C., Howard-Bobiwash, H., Koval, P., Leask, M., Martin, L., Bear Schneider, R., Stonefish, B., & Wentworth, C. (2022, September 14-16). *Stories and reflections from Gichigami: Re-centering Indigenous knowledge in early childhood development through land-based practices.* Poster presented at the Native Children's Research Exchange Conference, Denver, CO.
- Sims, C., Cameron, A., Barnes-Najor, J., Lee, K., Verdugo, M., Smith, T., Galliher, R., Garcia, L., Asdigian, N., Tsethlikai, M., **Saucedo, J.**, Martin, L., Shuey, D., Amaya-Thompson, J., Richardson, M., Cournoyer, D., Sehahi, N., Strickland, W. J., Around Him, D., Sarche, M. (2022, September 14-16). *The Native language and culture in the classroom study: A different approach to a national study.* Presented at the Native Children's Research Exchange Conference, Denver, CO.
- Barnes-Najor, J. V., Lee, K., Senehi, N., Tsethlikai, M., Cameron, A., & **Saucedo, J. S.** (2022, June 27-29). *Psychometric evaluation of the Native Culture & Language in the Classroom Observation: An analysis of data from the American Indian and Alaska Native Head Start Family and Child Experiences Survey.* Poster presented at the Administration for Children and Families' National Research Conference on Early Childhood, Hybrid Conference.
- Barnes-Najor, J., & **Saucedo, J.** (2022, March 29-31). *Supporting health through a return to Traditional foods among Michigan tribal communities.* Paper presented at Compact22, Virtual Conference.
- Barnes-Najor, J., **Saucedo, J.**, Fillmore, R., & Bear Schneider, R. (2021, September 2-3). *Supporting the health and return of locally produced traditional foods among Michigan tribal communities.* Paper presented at Innovate Michigan! Summit, Virtual Conference.
- Saucedo, J. S.**, & Cummings, C. (2021, June 22-26). *Student leadership within SCRA: Maximizing support for students.* Presented at the Society for Community Research and Action Biennial 2021, Virtual Conference.
- Hall, T., Bernstein, M., Guzman, B. L., **Saucedo, J.**, de los Reyes Moore, W. (2021, April 22-24). *MPA SCRA 2021 Conference Welcome Address.* Presented at the Midwestern Psychological Association Conference, Virtual Conference.
- Saucedo, J. S.**, Barnes-Najor, J. V., Lee, K., & Garcia, L. (2021, April 7-9). *Native culture and language experiences: Supporting the health of American Indian/Alaska Native children.* Poster presented at the Society for Research in Child Development Biennial 2021, Virtual Conference.

Saucedo, J. S., Bustos, T. E., & Domínguez-Rebollar, R. (2021, March 5-6). *Latinas in social justice research: Considering community psychology graduate programs*. Presented at the 28th Annual Día De La Mujer Conference, Virtual Conference.

Saucedo, J. S. (2020, October 24). *Native culture and language experiences: Supporting the health of American Indian/Alaska Native children*. Paper presented at the AGEP Student Success Conference, Virtual Conference.

1st Place Winner – Graduate Student/Post-Doc Oral Presentation

Rutledge, J. D., Engleton, J., & **Saucedo, J. S.** (2020, October 24). *Where do we go from here? Exploring the role of graduate student social justice activism*. Roundtable discussion leader at Midwest Eco 2020, Virtual Conference.

Saucedo, J. S., Bustos, T. E., & Domínguez-Rebollar, R. (2020, April 4). *Latinxs in Social Justice Research: Considering Community Psychology Graduate Programs* [Oral presentation]. 27th Annual Día De La Mujer Conference, East Lansing, MI, United States, conference canceled.

Bustos, T. E., Rojas, C., **Saucedo, J. S.,** Bilbao, M. I., & Ayers, E. (2019, April 3). *Navigating White spaces as Women of Color in academia*. Presented at the 26th Annual Día De La Mujer Conference, East Lansing, MI, United States.

INVITED TALKS

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| 2023 | “Stories and reflections from Gichigami: Re-centering Indigenous knowledge In early childhood development through land-based practices,” presented at the Summer Intensive of Community-Engaged Scholarship, East Lansing, MI. June 7. |
| 2023 | Indigenous Food Sovereignty in Early Childhood Program Settings virtual learning circle speaker for the Tribal Early Childhood Research Center, virtual. May 16. |
| 2022 | “Looking Ahead and the Future of Community Psychology” panelist, Foundations of Community Psychology class at University of South Carolina, virtual. November 2. |
| 2022 | “Integrating Culturally Grounded Health and Early Language and Literacy,” presented to the Tribal Home Visiting Early Language & Literacy CQI Collaborative, virtual. January 20. |
| 2021 | “Introduction to Infographics” workshop facilitator for OPEN-MSU AmeriCorps VISTA Members at Michigan State University, virtual. November 24. |

- 2021 “MSU Internal Fellowships Panel,” presented to Rueda Latin@ at Michigan State University, East Lansing, MI. November 5.
- 2021 “Supporting the health and return of locally produced traditional foods among Michigan tribal communities,” presented at University Outreach and Engagement Brown Bag series, Michigan State University, virtual. October 26.
- 2021 “Psychology Graduate Student Panel: Interdisciplinary,” presented to Psi Chi at Cal Poly Pomona, virtual. April 27.
- 2020 “MSU Prospective Students with McNair Scholars,” presented to AGEF at Michigan State University, virtual. July 10.
- 2020 “Community Psychology at MSU,” presented to Psi Chi at Cal Poly Pomona, virtual. April 7.
- 2019 “Experiences of Latinx in higher education” panelist, Chicano/Latino Studies 201 class at Michigan State University, East Lansing, MI. October 22.
- 2019 “Introduction to NVivo” workshop facilitator for the Domestic Violence Housing First qualitative data team at Michigan State University, East Lansing, MI. February 13.
- 2018 “Summer Research Seminars: Undergraduate Student Research” panelist, Office of Undergraduate Research. Cal Poly Pomona, Pomona, CA. July 10.

INVOLVEMENT & LEADERSHIP

- 08/2021 – **Student Representative**, Indigenous Interest Group, Society for Community
08/2022 Action and Research
- 05/2021 – **Program Representative**, Graduate Student Advisory Committee,
05/2022 Department of Psychology, Michigan State University
- 08/2020 – **Student Representative**, Society for Community Action and Research
08/2022
- 01/2020 – **Member**, Community Building and Action Team, Eco/Community
05/2021 Psychology, Michigan State University
- 10/2018 – **Member**, Rueda Latin@, Michigan State University
Present *Secretary, 2020-2021*

09/2018 – **Member**, Social Climate & Inclusion Committee, Eco/Community Psychology,
05/2019 Michigan State University

SERVICE & MENTORSHIP

04/2023 **Reviewer**, Student Travel Awards, Society for Research and Action

04/2022 **Judge**, 24th Annual University Undergraduate Research and Arts Forum (UURAF), Michigan State University

11/2021 **Judge**, AGEP Student Success Conference, Michigan State University

2021 - **Facilitator/Coach**, Summer Research Opportunity Program, Michigan State
2022 University

05/2021 **Judge**, 35th Annual California State University Student Research Competition, Cal Poly Pomona

02/2021 - **Graduate Mentor** for undergraduate mentee, Our Collective Brains,
05/2021 Department of Psychology, Michigan State University

01/2021 **Grant Reviewer**, Psychological Science Research Grant (PSRG), American Psychological Association of Graduate Students

2020 - **Reviewer**, Student Research Awards, Society for Research and Action
2022 *Chair, 2020-2021*

04/2019 **Judge**, 21st Annual University Undergraduate Research and Arts Forum, Michigan State University

SPECIALIZED TRAINING

2023 - **Classroom Assessment Scoring System (CLASS®)**
2024 Teachstone, Inc.

2022 **Michigan Adverse Childhood Experiences Community Champion Training**
Michigan Adverse Childhood Experiences Initiative & Michigan Association of Health Plans

2021 **Mentoring Workshop**
for PhD Students focusing on American Indian/Alaska Native Research, hosted by the Michigan Center for Urban African American Aging Research

- 2021 **Indigenous Research Methods & Ethics**
Alaska Indigenous Research Program, hosted by the Alaska Native Tribal Health Consortium and Alaska Pacific University
- 2021 **MS Word Accessibility Training**
Deque University
- 2019 **Training Researchers to Inform Policy**
Scholars Strategy Network, hosted by University Outreach and Engagement at Michigan State University
- 2019 **Regression Analysis: Basics and Application**
ICPSR Summer Program at the University of Michigan

PROFESSIONAL AFFILIATIONS

Society for the Psychological Study of Social Issues
Society for Community Research and Action
Society for Research in Child Development
Ronald E. McNair Scholars
Psi Chi International Honor Society

MEDIA

- September 2021 **What about positionality? A brief reflection on how we can approach participatory and equity evaluation**
American Evaluation Association (AEA) 365 – the association’s blog – Latinx Responsive Evaluation Discourse Topical Interest Group Week.
Available upon request.
- March 2021 **Belonging at a Predominantly White Institution: Fostering the Growth of Underrepresented Scholars through Welcoming Spaces**
STEM and Culture Chronicle on *Medium* (SACNAS Presidential Series).
Available upon request.
- September 2020 **Lessons Learned from Community-Engaged Evaluations**
American Evaluation Association (AEA) 365 – the association’s blog – Latinx Responsive Evaluation Discourse Topical Interest Group Week.
Available upon request.
- Winter 2018 **Undergraduate Student Researcher’s Profile**
Office of Undergraduate Research at Cal Poly Pomona.
Available upon request.